



School Improvement Plan 2023 -2024

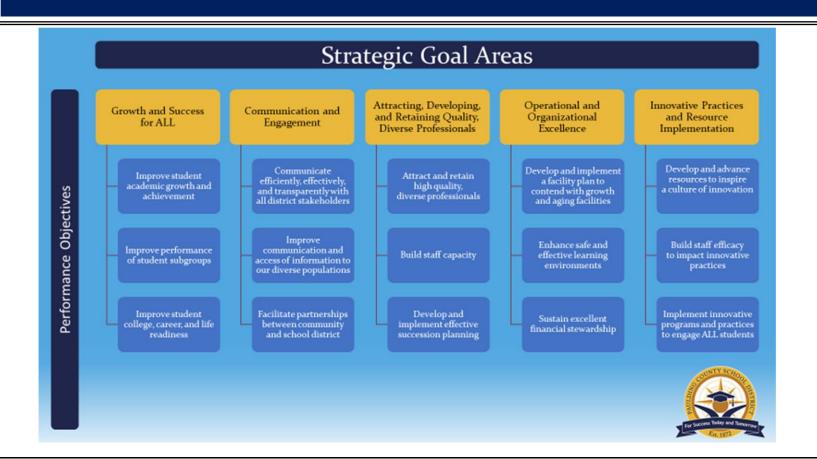
Dr. Vladimir Labossiere, Principal

PCSD VISION

The vision of the Paulding County School System is to prepare ALL students for success today and tomorrow.

PCSD MISSION

Engage. Inspire. Prepare.



SCHOOL MISSION & VISION

The vision of New Hope Education Center is to provide an individualized blended learning program to serve students in a non-traditional, focused environment emphasizing career skill development and building post-secondary connections required for future success.

Embrace | Empower | Envision



New Hope Education Center School Improvement Action Plan

SMART Goal 1: Improve NHEC attendance by 2% over the 2022-2023 school year.

Baseline Data

- 6-8
 - 9.8% of students had 10+ unexcused absences
- 9-12
 - o 19.2% of Virtual students had 10+ unexcused absences
 - o 10.5% of Phoenix students had 10+ unexcused absences
 - o 5.7% of PCCA students had 10+ unexcused absences

Strategic Goal Area	Initiatives/Action	Process Goals	Person(s) Responsible	Monitoring	
	Steps	(Guide your Action Steps – benchmarks along the way)	Responsible	Implementation (Artifacts/Evidence)	Effectiveness (Formative Data)
Strategic	PVA Teachers will	Twice Monthly:	Shelly	Records of iTeach coaching	Observation data and video
Goal	work with iTeach	iTeach Coaching.	Bachemin	and instructional technology	recordings.
Build staff	and district	District instructional		coaching	
efficacy to	instructional	Techs	Vladimir		Courseware refinement.
impact	technology coaches		Labossiere	Courseware artifacts.	
innovative	to improve practices	Goals developed			
practices	through innovative	during preplanning.	Department	Teachers reteach during staff	
	methods.		Leads	meeting and department	
		Completion		teams	
		determined by			
		attending at least 9			
		coaching sessions over			
		the course of the			
		school year.			

Strategic Goal Area	Initiatives/Action	Process Goals	Person(s) Responsible	Monitoring		
(Goul III cu	Steps Steps	(Guide your Action Steps – benchmarks along the way)	Responsible	Implementation (Artifacts/Evidence)	Effectiveness (Formative Data)	
Strategic Goal Communi cate efficiently, effectively, and transpare ntly with stakeholde rs	Increase avenues of communication among our stakeholder groups	Monthly website updates Updating video and instructional videos. Provide regular feedback surveys to stakeholders. Increase social media presence.	Mandy Fueston Instructors	 School website Social media pages Contact logs Survey Data Newsletter 	Survey results Social media page analytics Survey: participation/results	
Strategic Goal Implement innovative programs and practices to engage ALL students.	Rewrite attendance policy for 9 th grade students and communicate the policy effectively to students and parents	Share policy through blackboard in July, during open house and first week of school	9 th Grade Instructors Administrators	Blackboard Message Updated Handbook Website Announcement Canvas Announcements Parent Portal Announcement	Student attendance in live lessons.	

New Hope Education Center School Improvement Action Plan

SMART Goal 2: Increase the number of students scoring proficient (3) and distinguished (4) on the math EOG and EOC based on the 22/23 scores.

Baseline Data

- 6-8
 - o EOG level 3 & 4 scores to 40%
- Algebra I
 - o EOC score to 40%

Strategic Goal Area	Initiatives/Action Steps	Process Goals (Guide your Action Steps – benchmarks along the way)	Person(s) Responsible	Monitoring	
				Implementation (Artifacts/Evidence)	Effectiveness (Formative Data)
Growth and Success for All	Data Analysis: Review the available formative math results with teachers. Implementation of best practices to engage students Support Math instructors with implementing new curriculum. Implement alternative assessments (Polls, project)	HS: Monthly MS: Monthly	Tracy Brown (Math Department) Barbara Crutchfield	Teachers will meet with professional learning communities to analyze student data (Formative and Summative unit grades) Teachers will utilize the Growth Measure math subtest results to focus on areas of weakness in grade level resources Classroom Observations District Math Coaches and vendors New math curriculum	Teacher responses and development of action steps within the classrooms. Module development

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Strategic Goal Implement innovative programs and practices to engage ALL students	PVA Teachers updating course masters with new material	Monthly: New course material Review domain data yr over yr. Set dates for data pulls Select data based upon department identified areas of improvement Department meetings to evaluate data	Tracy Brown (Math Dept) Barbara Crutchfield	PVA staff members. Administration Department Leads District Math Coaches and vendors	Student work completion. Monthly student attendance data by class or homeroom.